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ABSTRACT

This final performance report provides project outcome information and data to the U.S. Department of Education for the federally-funded Library Literacy Program. The Knox County Literacy Program, Inc., a project of the Knox County Public Library (Vincennes, Indiana), involved recruitment, coalition building, public awareness, training, rural oriented, basic literacy, collection development, tutoring, computer assisted, and other technology programs. The program served a community of 25,000-50,000 people, and was open to anyone who requested assistance. Tutoring was done one-on-one and in small groups, using the Laubach, Literacy Volunteers of America (LVA), and Discover Intensive Phonics methods. The program served 60 adult learners, and provided 1,239 hours of direct tutoring. The report describes activities from October 1992-September 1993 and provides: a comparison of actual accomplishments to goals and objectives set forth in the grant application; a comparison between proposed and actual expenditures; specific details of activities undertaken; the role the library played in the accomplishment of the goals and objectives; agencies and organizations that assisted in the project; and the impact of the federal project on the ongoing program of the library. Appendices include an explanation of the use of unspent grant money; tutoring sites; tutor and learner report including tutor hours by month; newspaper articles and publicity; and a program brochure. (SWC)

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Knox County Public Library, Final Performance Report for Library Services and Construction Act (LSCA) Title VI, Library Literacy Program

IR056872

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Library Services and Construction Act
Title VI
Final Performance Report

Part I.

1. Name and address of organizations receiving grant:

Knox County Literacy Program, Inc.
509 N. 7th St., Vincennes, IN 47591
Knox County Public Library
502 N. 7th St., Vincennes, IN 47591

2. Name and telephone of person preparing this report:

Stephen Cochran : 812-886-0870.

3. Grant Number: R167A20079

4. Grant amount awarded: $28,145.00
Amount actually expended: $28,145.00

Part II.

1. 25,000-50,000.

2. Recruitment, Coalition Building, Public Awareness, Training, Rural Oriented, Basic Literacy, Collection Development, Tutoring, Computer Assisted, Other Technology.

3. Other: While our student population is comprised of many of the specific populations mentioned in the body of this question, we did not target any *specific* population, maintaining that our program was open to anyone who requested assistance.

4. Laubach, LVA, Discover Intensive Phonics: a series of programs on tape and computer that is based on learning the 42 sounds of the alphabet, the 5 phonetic skills, and the dividing of words into their constituent parts.

5. One-on-one; small group instruction.

6(a). Yes.
KCLP kept record of student progress through the use of Laubach materials. Each book level completed with final check-up administered is an indicator of student progress with Skill Book levels 1-4, approximating grade equivalency reading ability.

6(b). Yes.

Personal statements, oral and written, from learners and tutors to Coordinator indicated learner progress in terms of ability to pursue and master new tasks (job related, life skills, enrolling in Technical College, entering and receiving "honorable mention" in New Reader essay contest, letters of perceived progress from ESL students), accomplishment of learners goals; can read books to grandchildren, participating in Sunday School classes, raise in pay on job, and so forth.

7. A sample evaluation report produced monthly for use by the Advisory Board, a recruitment brochure, and copies of newspaper articles promoting our fund raising event -- the Cargill Literacy Quiz Bowl (see Question 8, and Part III, Section 5, below)-- are attached as Appendix C.

8. During the course of this project: How many adult learners were served? (i.e., individuals who made use of the library's literacy project services in some way) 60
Of those served, how many received direct tutoring service? 50
How many hours of direct tutoring did they receive? 1239
How many new volunteer tutors were trained? 26
How many current volunteer tutors received additional training? 24
How many tutors (total) were involved? 58
How many non-tutor volunteers were recruited? 97
How many service hours were provided by non-tutors? 1000+*
How many librarians were oriented to literacy methods, materials, and students? All four professional librarians and all clerical staff
How many trainers of tutors were trained? 0

* This grant period included the program's first and only attempt at a major public fundraising event-- the Cargill Literacy Quiz Bowl. A total of 97 non-tutor volunteers (by our best count) and at least 24 businesses, service clubs, or other community organizations, volunteered their time in every phase of the planning, publicity, and execution of this event. Because of the enthusiasm and community good will this event generated, the Literacy Program intends to make it an annual event.

Part III.

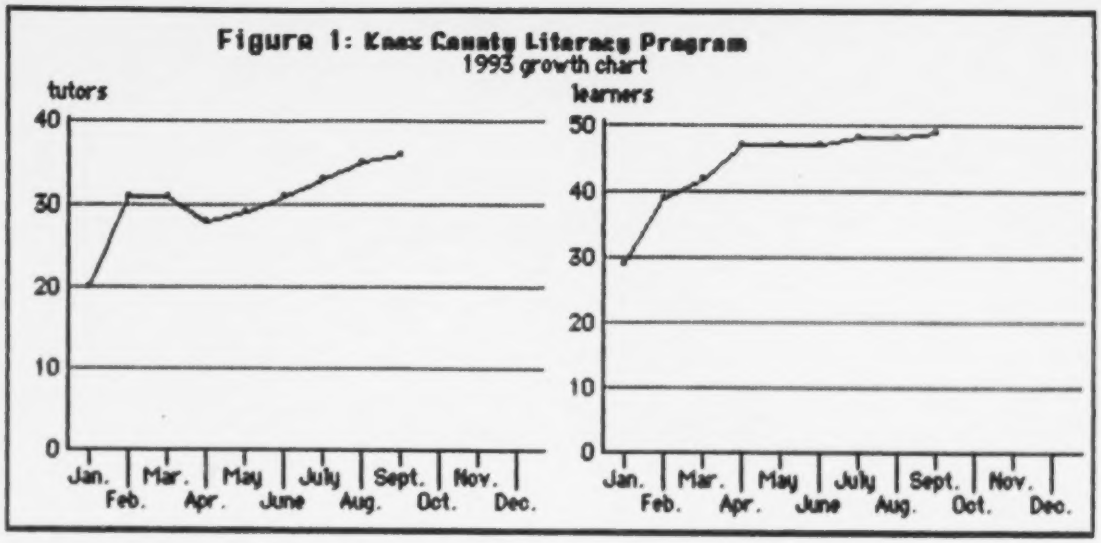
1. The Operation, Design, and Plan of Management of the program as stated in the grant progressed as described, with the exception of Laubach Tutor Training, which was not conducted by the Coordinator, but contracted for the October '92 - September '93 grant period.

You can see, illustrated by Figure 1., the growth of the program to statisfy Goal #1. The fact that the specific number of 50 tutors matched with 50 learners, mentioned in Objective #1, is not illustrated by these charts only serves to underscore the fact that these figures involve people, not simply numbers, and that the true number of tutor/learner pairs in constatnly fluctuating, for reasons that have nothing to do with the effectiveness of the Literacy Program.

Several new readers obtained library cards as a result of library orientation and became regular library patrons, in keeping with Goal #2, Objective #1. Additionally, tutors were able to assist new readers to make use of library materials as a result of the library orientation they received.

The purchase of a great deal of A/V materials appropriate to new readers (see Part III, Section 3, below) precipitated the development of a New Reader section in the library's A/V department, in keeping with Goal #2, Objective #2.

As regards Goal #2, Objective #3, the Literacy Program has not yet purchased tape players specifically for learners to borrow from the library, mostly as the result of a simple oversight; however, the library already has audio tape players with headsets available for use in the library, and is planning on purchasing these players for the



Literacy Program in the very near future. The monies that would have purchased these tape players were used to purchase the Discover Intensive Phonics computer software and accompanying audio tapes and worksheets (see Part III, Section 2, below).

In keeping with Goal #3, both learners and tutors are quite happy with the environment established by the Literacy Program. Designated office hours, as per Goal #3, Objective #1, worked out well; having one day per week with evening hours was especially appreciated by learners who worked.

Tutor support meetings were held monthly, as per Goal #3, Objective #2, except during the summer months, when many people were gone. There was some tutor dissatisfaction expressed at this summertime lapse in meetings, so it will not be repeated in the future, and tutor support meetings will be held monthly without exception.

New Readers Discussion Group formation was attempted several times, in keeping with Goal #3, Objective #3, but has not yet been successfully completed. Some new readers complained that others were either too far ahead or too far behind in abilities for them to feel comfortable with one another. I feel, based on personal conversations with many new readers, that the truth is that it is difficult to establish a successful New Readers Group because illiteracy is each individual's closely held secret. The prospect of attending a meeting at which some of their friends might find out that they cannot read is, quite frankly, extremely disquieting to new readers. Consequently, as I speak with new readers, I ask them each to "draw their own line in the sand." That is, I suggest that they set a learning goal, beyond which they will go public – initially with other new readers, and eventually with the larger public – with their endeavor to upgrade their reading skills, and I suggest to them that by doing so they can become a very positive role model for other adult nonreaders; as often as not new readers are suprised at the suggestion, so unused are they to thinking of themselves as "models" of any sort. As you may guess, I am learning that such new readers groups cannot be "formed," but must be nurtured.

Recognition dinners have not be held to date; it has been decided that the purpose of Goal #3, Objective #4 – to recognize outstanding learners and tutors – can just as effectively be accomplished by combining an awards presentation ceremony with the upcoming "Second Cargill Literacy Quiz Bowl" (see note to Part II, Question 8, above).

In keeping with Goal #4, the Knox County Literacy Program cooperated closely with the Adult Basic Education program of Vincennes University, the Employment and Training Center of Knox County, the Knox County Department of Public Welfare, Wabash Vally Human Services, The Knox County Association for Retarded Citizens, and the Small

Business and Industry Center in Vincennes. These agencies provide us with referrals, and we refer learners who may need specific services they offer to them.

The role played by the Literacy Program's Advisory Board, which is comprised of individuals from some of the above-named agencies, is in a sort of limbo at the present time, insofar as the function they formerly provided has been pretty much taken over by the Literacy Coordinator. The bylaws of the Literacy Program are undergoing revision at the present time to reflect the new – primarily networking, publicity, and logistical support – functions this board now has. Nevertheless, the board's role is largely in keeping with Goal #4, Objective #1.

2. Outlined below are line-by-line comparisons of budgeted and actual expenditures for the grant period. A discussion of discrepancies follows the figures.

Budget Area	Budgeted	Actual	Over (Under)
Salaries and Fringe Benefits			
Literacy Coordinator's Salary	16,900.00	11,434.00	(5,465.66)
Bookkeeper's salary	1,217.00	1,025.86	(191.14)
Social Security*	1,386.00	5,241.36	3,855.36
Workman's Compensation	150.00	-0-	(150.00)
Literacy Tutor Trainer†	-0-	1,665.00	1,665.00
SUBTTL: Salaries & Fringe Benefits:	19,653.00	19,366.56	(286.44)

Supplies			
Three recorders to loan to readers	260.00	-0-	(260.00)
Three headphones for recorders	72.00	-0-	(72.00)
Stationary and Envelopes	100.00	99.08	(.92)
Mailing Labels	50.00	5.85	(44.15)
Duplicating Supplies	300.00	38.90	(261.10)
SUBTTL: Supplies:	782.00	143.83	(638.17)
Library Materials			
Laubach Tutor Training Manuals (50 pkg. @ $25.00/ea.)	1,250.00	619.62	(630.38)
Materials for learners and tutors (4 sets @ $80.00/pair, 50 pairs)	4,000.00	5,853.18	1853.18
Supplementary materials for tutors and learners	300.00	1,321.91	1021.94
Supplies for 3 tutor training workshops	60.00	106.39	46.39
SUBTTL: Library Materials:	5,610.00	7,901.13	2291.13
Other			
Postage	100.00	57.50	(42.50)
Printing of brochures, flyers, etc.	1,500.00	54.00	(1,446.00)
Local travel for Literacy Coodinator	500.00	621.98	121.98
SUBTTL: Other:	2,100.00	733.48	(1,366.52)
TOTALS:	28,145.00	28,145.00	-0-

* Actual Social Security figures given include money paid for Federal and State tax withholdings for both the Literacy Coordinator and Bookkeeper. Had they been separated out and added onto the net salary figures for both the Literacy Coordinator and the Bookkeeper, the resulting Subtotal for Salaries and Fringe Benefits would have remained the same.

† As mentioned in Part III, Section 1, Laubach Tutor Training was not conducted by the Literacy Coordinator, but instead was contracted out for the 1992-1993 grant period.

Discussion: During the month of September 1993, the Literacy Coordinator during this grant period, Ms. Tracy Phillips, along with bookkeeper Violet Chesser, examined expenditures of the current grant, and found that several dollars were left in allocated categories such as Supplies, Postage, and Printing. This was called to the attention of Library Director, Ms. Emily Bunyan, who recommended discussing the situation with Ms. Barbara Humes at the Department of Education.

Ms. Phillips and Ms. Humes spoke at length about the possibilities of using this money to expand library reference materials for use by the program's tutors. Also discussed was the purchase of interactive computer software, called Discover Intensive Phonics for Yourself (published by HEC Software, a subsidiary of HEC Reading Horizons in Bountiful, Utah), which included manuals and instructional materials for tutors, and the possibility of paying a $187.00 fee for a symposium on adult literacy held in Vincennes, which several of our program's tutors attended.

Ms. Humes approved use of the money for library materials and for the computer software and accompanying instructional materials. She did *not* approve using grant money for the symposium. Additionally, she instructed Ms. Phillips to write an explanation of the transfer of money within the categories already established categories, illustrating how this change benefited the program during the grant period. A copy of this explanation comprises Appendix A.

3. In addition to the Laubach Way to Reading series of Skill Books and Teachers Manuals which form the nucleus of the work done by our tutor/learner pairs, the library acquired a range of supplementary materials written specifically to various Skill Book and Lesson levels from New Readers Press in Syracuse, New York; Learning Directions (a division of Steck-Vaughn) in Austin, Texas; and Essential Learning Products in Columbus, Ohio. These materials include the Timeless Tales Series and the Sports Series, comprising a total of eleven books with accompanying audio tapes, from New Readers Press; the Prime Time series of books with accompanying tapes covering Foreign Lands, Science and Nature, and Different Cultures, from Essential Learning Products; and the Amnesty and Speaking of Pictures series of ESL materials from Steck-Vaughn. Additionally, the program began a subscription to <u>News For You</u>, a weekly newspaper from New Readers Press, which is now kept with the with the library's other newspaper subscriptions on a wooden stick and rack system common to smaller public libraries.

Tutor training, as mentioned in Part III, Sections 1 and 2, was contracted out to Ms. Marlis Day, Literacy Coordinator of Pike County (Indiana) Adult Education. She conducted three different tutor training workshops, in November of 1992, and in February and May of 1993, and certified a total of twenty-three new tutors. Literacy Coordinator during this grant period, Ms. Tracy Phillips, arranged publicity for

recruitment of prospective tutors, prepared materials and folders, helped arrange the room in which the training was conducted, and attended the final session for each workshop, scheduling personal interviews with each new tutor, explaining offices hours, monthly tutor support meetings, matching procedures, sites available to learner and tutor to meet for their study sessions, administrative forms, and supplementary materials available (including computer-assisted programs). During the personal interview with the new tutor she answered any questions they might have had, demonstrated the use of computer-assisted programs, oriented them to library materials for new readers, and facilitated their initial meeting with the learner with which they had been matched. She explained her availability and willingness to help should any problems arise, and described other ways tutors could help with the program.

4. It is fair to say that without the presence of the Knox County Public Library this program could not and would not have become the community endeavor that it has. The Knox County Literacy Program promotes the Library as a place where reading and learning are lifelong endeavors, and the Library has become a focal point for reading at every point on the spectrum from "learning to read" to "reading to learn."

The role the library has played in the development and implementation of the Knox County Literacy Program is critical to the program's continued success. Not only has the library provided the program with an up-and-running infrastructure, including a professional, friendly, and understanding library staff who know the library and its materials well, attractively furnished and comfortable office and tutoring spaces, and bookkeeping and accounting expertise, it has also conferred upon the program a degree of legitimacy, and important connections to the larger County network of "thinkers and doers," than the program could have gained on its own It has done this -

largely through the personal efforts, concern, and influence of library Director, Ms. Emily Bunyan.

5. We received a generous gift of $2000.00 from the Vincennes Rotary Club when the Literacy Program was first formed in 1991, and received another substantial gift from the Rotary for the purchase of a Personal Computer.

Cargill, Inc. sponsored a major, first time fund raising event – the Cargill Literacy Quiz Bowl – for the Literacy Program in January of 1993 and underwrote much of the cost of printing, publicity and prizes. The event itself brought the Literacy Program into contact with many area businesses, civic and social service organizations, and individuals, each of whom gave generously of both their time and money.

For example, twelve teams participated in the Quiz Bowl, paying an $80.00 per team registration fee ($80.00 being the cost to us of purchasing the complete four-level Laubach Way To Reading materials for a single tutor/learner pair). Each team was sponsored by an area business or civic, educational, or religious organization. To try and provide an example of the diversity of community involvement: one team was sponsored by Vincennes' daily newspaper, the Sun-Commercial; another by a local group of high school's teachers; another by the First Church of Christ; another by the Rotary Club; and another by a local auto body repair business.

Local radio stations, public television stations, and public access cable companies have all provided us with free air time. The broadcast media department at Vincennes University routinely assigns students to the Literacy Program to make Public Service Announcements about the Literacy Program, which then air on the local public television station, as a part of their coursework.

Many other agencies and organizations are recruited to volunteer their services for the Literacy Program. We offer referrals to, and receive referrals from, the Adult Basic Education program at Vincennes University, and the Director of the V.U. A.B.E. program serves on the Advisory Board of the Knox County Literacy Program.

6. Only one other library, the Bicknell-Vigo Township Public Library in Bicknell, Indiana, located about 22 miles from Vincennes, provided a conference room that could be used for tutoring purposes by appointment. However, there were a number of other sites for tutoring, provided by area churches, hospitals, and utilities. A complete list comprises Appendix B.

7. The continued growth of the Knox County Literacy Program could not have occurred without the Federal project funding, which allowed both the increased acquisition of learning materials and the hiring of a paid person to oversee the program's operation. A totally volunteer force needs the direction of a dedicated professional to provide guidance, cohesion, continuity, organization, ongoing evaluation, and all other aspects of effective business management and administration.

APPENDIX A

September 29, 1993

Explanation of transfer of grant money for the period 10/1/92 to 10/1/93:

During the month of September 1993, along with book keeper, Violet Chesser, I examined expenditures of current grant. We found that several dollars were left in allocated categories such as supplies, postage, printing, and travel. I called this to the attention of Director, Emily Bunyan, who recommended I discuss with Barbara Humes. Ms. Humes and I talked at length about the possibilities of utilizing this money to expand library materials to be used as reference materials for our tutors. Also discussed was the purchase of an interactive computer program which includes manuals and instructional materials for tutors (DIP program), and the possibility of paying a $187.00 fee for the Special Strategy Symposium which several of our tutors attended. Ms. Humes approved use of the money for library materials and for DIP computer program- she did not approve utilizing money for the Special Strategies Symposium. She instructed me to write an explanation of transfer of money within these established categories and to illustrate how this change benefited the program during this grant period. I instructed Violet to pay the $187.00 fee from the program money (not grant money) and ordered DIP computer program for $1.207.00 which was a special sale price with a savings of approximately $500 over the usual cost. I then ordered $1.209.05 worth of library materials (with instructions to Violet to pre-pay in order to receive reimbursement within the correct grant period). This left approximately $100 dollars in the current grant. This remaining amount was then used to pay a professional to install the DIP program on the menu driven computer in the literacy office. Since I waited too long in discovering and utilizing this money in the grant, it is next to impossible to document benefits derived during this grant period. I can only say that the lesson learned from this experience leads me to advise new coordinator to keep a close handle on allocated monies and to be aware that certain categories may be "over-allotted". Continual monitoring of the use of grant monies and communication with book keeper should prevent re-occurrence.

Tracy R. Phillips

APPENDIX B

TUTUROING SITES AVAILABLE TO
THE KNOX COUNTY LITERACY PROGRAM

Places	Days/Hours
CHURCHES	
First United Methodist 411 N. 4th St. Vincennes Phone: 882-0742 Rev. R. Michael Reed	Monday-Friday 9 a.m.- 4 p.m.
Franklin Heights Christian 1509 Franklin Vincennes Phone: 882-4067 Rev. Ronald L. Barnes	Any Weekday 9 a.m.- 4 p.m.
Upper Indiana Presbyterian Old Bruceville Road Vincennes Phone: 726-4968	Upon Request Contact Rev. Linda Ricker
If tutors and learners would like to meet in a church other than those listed above, phone the church office and arrange for a mutually agreeable time.	
HOSPITAL	
Good Samaritan Hospital 520 S. 7th Street Vincennes Phone: 885-3196 Contact: Laura Vieck	Conference Rm. F Call at <u>least</u> 1 week in advance to confirm.
LIBRARIES	
Bicknell-Vigo Twnship Public Library 119 E. Second St. Bicknell, IN 47512 812-735-3650	Monday - Friday 10 a.m. - 8 p.m. Conference Room By Appointment
Knox County Public Library (Annex) 509 N. 7th St. Vincennes Phone: 886-4380 or 886-4381	Monday- Saturday By Appointment Monday - Wed. 8:30 am - 9 pm Thurs. - Sat. 8:30 am -5:30 pm
PUBLIC SERVICE	
PSI Energy 800 Wheatland Rd. Vincennes Phone: 882-4700 Contact Ginny Stangle	Monday - Thurs. 8 a.m - 9 p.m. Friday 8am - 5pm

APPENDIX C

KNOX COUNTY LITERACY PROGRAM

TUTOR/LEARNER REPORT

DATE: October 7th, 1993

ACTIVE TUTORS:	36	ACTIVE LEARNERS:	47
Matched 25		Matched 30	
Waiting 11		Waiting 17	
INACTIVE TUTORS	22	INACTIVE LEARNERS:	13
Temporary 14		(Withdrawn)	
Withdrawn 8			

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YEAR-TO-DATE

TOTAL:	58	60

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TOTAL MONTH-TO-DATE CONTRIBUTED HOURS: 1255

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CURRENT TUTOR/LEARNER MATCHES
OCTOBER 7th, 1993

TUTOR		LEARNER(S)	
1	Alexander, Barbara	1	Mark Evans (a foster son)
2	Anderson, John	2	Lindon Taborn
3	Brouilette, Carol	3	Martha Ervin
4	Bunyan, Emily		
5	Burton, Ruth		
6	Conklin, Robert	4,5	Ben Hawkins, Imolee Smith
7	Cook, Harry		
8	Crouch, Norma	6,7	Henry Peacock, Charles Crouch
9	Daugherty, Phyllis		
10	DeLisle, MaryLou		
11	Dougherty, Wanda	8	Susan Horvath
12	Eakins, Irene		
13	Elliott, Regina	9,10	Tony Wilson, Joe Stout
14	Forbey, Tammy		
15	Fountain, Sharyn	11	Julie Leighty
16	Haggard, Jane	12	Yong Cha Twitty
17	Harvey, Barbara		
18	Hayes, Barbara	13	Floyd Chamberlain
19	Hazelman, Karen		
20	Hency, Brenda		
21	Hency, Steve		
22	Holscher, Patty		
23	Hornback, Martin		
24	Ivers, Phoebe		
25	Lagemann, Robert	14	Mrs. Kim
26	Like, JoAnn		
27	Magruder, Marilyn		
28	Mann, Susan	15	James Turner
29	McCabe, Iva Lou	16	Lillian Smith
30	Meier, Dixie		
31	Meyer, Francis	17	Jimmie Jones
32	Miller, Judith	18	Jack Kotter
33	Moore, Melissa	19	Betty Ashbaugh
34	Murray, Robin	20	Steve Evans
35	Niehaus, Jane		
36	Phillips, Tracy	21,22	Lee Noble/J.L. Wright
37	Prince, Patty		
38	Rayburn, Kim		
39	Reed, Jacquie	23,24	Sang & Kyong Kim
40	Rish, Rita	25	Joella Smith
41	Ronston, Tricia		
42	Scanlin, Ellen	26	Perry Wells
43	Shappard, Catherine		
44	Smith, Betty		
45	Smith, Paula	27	Frank Woolard
46	Smith, Sandy		
47	Smith, Shirley		
48	Starnes, Lorene	28	Terri Fifer
49	Still, Jack		
50	Still, Joanne	29	Joy Sievers
51	Tewell, Nancy	30	Dave Ellerman
52	Wanninger, Jerianne		
53	Werner, Doris		
54	West, Sondra		
55	Weston, Charlotte		
56	Wilson, Linda		
57	Woods, Cindy		

LEARNERS PENDING MATCH OCTOBER 7th, 1993

	LEARNER	CONTACT	STATUS
1.	Ballinger, Kevin	No Phone	Good Samaritan referral
2.	Bilkski, Gary	886-4312 ext. 119	KCARC - contact: Heckler
3.	Bombe, Roberta	735-4984	KCARC- Susan Wolfe referral
4.	Cartmeal, Scott	886-6618	KCARC (Bonna)
5.	Clary, Roberta Sue	735-3064(RC)	Rematch from Sondra West
6.	Combs, Thomas	886-6618(RC)	Rematch from Jack Still
7.	Evans, Steve	882-3714	Rematch-tutor moved (Murray)
8.	Fuller, Tania	882-5899	Rematch from Wanda Daugherty
9.	Huff, Sharon	882-8292(SE)	Rematch from Louise Treadway
10.	Huffman, Lee	886-4211(SE)	Rematch from Robert Lagemann
11.	Humerickhous, Brad	886-4312	Grp Home(Bicknell)Ms.Knightly
12.	May, Harry	886-4508	Rematch from Betty R. Smith
13.	May, Sara	886-4508	Rematch from Betty R. Smith
14.	Schuetter, Jim	886-5959	KCARC- Referral Bonna O'Toole
15.	Shideler, Bud	886-0279(RC)	Rematch from Regina Elliott
16.	Shotts, Dave	618 943-3555	Rematch from Sandy Smith
17.	Strain, Larry	886-6618(RC)	Rematch from Jack Still

LEARNERS WITHDRAWN

	LEARNER	TUTOR	REASON
20.	Collins, Duane	Phillips	Ref. by Victim's Assistance Migrant Worker - Relocated
21.	Campbell, Larry	Smith, P.	Personal problems- too many no-shows for lessons.
22.	Heacock, Matt	Smith, S.	Too many no-shows. Didn't want to continue.
23.	Kim, Hyo	Reed	Migrant Worker - Relocated
24.	Mireles, Ambrosio	McCabe	Migrant Worker - Relocated
25.	Mireles, Tomasa	Holsher	Migrant Worker - Relocated
26.	Moody, Jerry	Phillips	Moved to Sullivan County
27.	Moody, Christine	Phillips	Moved to Sullivan County
28.	Oliver, Robert	Phillips	Referred to ABE, enrolled ABE 1/93.
29.	Roberts, Dan	Woods	3/93 Moved- no forwarding
30.	Wilson, Tony	Elliott	Truck driver- couldn't make lessons.
31.	Mr. "X"	Starnes	Friend of a friend; didn't pan out
32.	Fred Couples	Louiston	Relocated to Ohio.

ACTIVE/WAITING TUTOR HOURS DATE: October 1, 1993

TUTOR NAME	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	YTD TOTAL
1 Alexander			0	0	0	0	0	0	6				6
2 Anderson	13	11	4	6	0	0	0	0	0				34
3 Brouilette	5	6	7	6	10	5	10	6	6				61
4 Conklin	16	18	16	18	16	12	10	10	18				134
5 Cook			0	0	0	0	0	0	0				0
6 Crouch	0	26	32	10	10	10	0	8	8				104
7 Daugherty	5	5	0	0	0	0	0	0	0				10
8 Dougherty	5	5	0	0	0	0	0	0	0				10
9 Eakins		2	5	1	0	2	0	0	0				10
10 Elliott	16	8	2	10	5	6	4	4	6				61
11 Fountain													0
12 Haggard	4	4	4	0	4	4	6	5	5				36
13 Hayes	0	0	5	7	9	9	7	6	10				53
14 Hazelman			0	0	0	0	0	0	0				0
15 Holscher			0	0	5	5	5	0	0				15
16 Lagemann	20	9	10	15	7	7	7	0	4				79
17 Mann													0
18 McCabe			0	10	16	16	10	0	0				52
19 Meier													0
20 Meyer	10	12	10	10	10	10	10	10	10				92
21 Miller	0	0	0	0	0	0	0	0	0				0
22 Moore					5	5	0	0	2				12
23 Murray				10	3	3	4	2	0				22
24 Phillips	4	24	12	28	28	28	28	30	11				193
25 Prince			0	0	0	0	0	0	0				0
26 Reed			4	7	6	4	0	2	0				23
27 Rish	0	0	0	0	0	6	0	0	2				8
28 Scanlin	9	9	9	5	9	7	7	6	5				66
29 Smith, P.				8	8	5	5	11	7				44
30 Starnes													
31 Still, Jo.	0	0	0	0	5	10	6	6	6				33
32 Tewell	18	15	14	6	6	0	0	0	6				65
33 Wanninger													0
34 Werner													0
35 Weston													0
36 Wilson													0
MNTH TOTAL	125	154	134	157	162	154	119	106	112				1223

INACTIVE/WITHDRAWN TUTOR HOURS

37 Bunyan													0
38 Burton													0
39 DeLisle													0
40 Forbey													0
41 Harvey													0
42 Hency,B													0
43 Hency,S													0
44 Hornback													0
45 Ivers													0
46 Like													0
47 Magruder													0
48 Niehaus													0
49 Rayburn	5	5	5	5	5	5	0	0					30
50 Ronston													0
51 Shappard													0
52 Smith, B.													0

INACTIVE/WITHDRAWN TUTOR HOURS (CONTINUED)

TUTOR NAME	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	YTD TOTAL
53 Smith, Sa.													0
54 Smith, Sh.													0
55 Still, Ja.													0
56 West													0
57 Woods													0
58 Young	0	0	2	0	0	0	0	0					2
MNTH TOTAL	5	5	7	5	5	5	0	0					32
GRAND TOTAL	130	159	141	162	167	159	119	106	112				1255

First Cargill Quiz Bowl to be held Jan. 23

Twelve teams representing a variety of area organizations are competing in a quiz bowl to support literacy in Knox County.

The first annual Cargill Quiz Bowl is being sponsored to promote literacy in Knox County and to raise funds for the Knox County Literacy Program, a one-on-one volunteer based literacy program for adults.

The contest begins at 9 a.m. January 23 in Shircliff Theater on the Vincennes University campus. The Cargill Quiz Bowl will conclude at 12:30 p.m. with the presentation of a plaque to the champion. The quiz bowl is open to the public.

The twelve teams each have four members and will compete in 10 minute rounds to answer questions from many categories including: sports and leisure, current events, performing, potluck, history, geography, health and medicine, arts and literature, science and nature, the Bible and Indiana. A buzzer system will be used and the contestant to "buzz in" first will have 10 seconds to give the correct answer. Team members will have 10 seconds to confer with each other before answering "bonus" questions.

The team registration fee is $80, the cost of materials for one adult learner to complete all four levels of the Knox County Literacy Program. Competing teams are First Church of God, Golden Rule Insurance, Grand Old Men Encouraging Reading Skills (GOMERS), Hick's Office Supply, Kirby Risk Supply Company, Nalco Chemical Company, Rex's Body Shop, Rivet Teachers, Rotary Honorary, Vincennes Sun-Commercial, WAOV Radio and WVUB Radio and WVUT TV.

Emily Cooper Bunyan
Knox County Public Library

Cargill Inc. is sponsoring the quiz bowl and is providing T-shirts to all participants including contestants and the many volunteers who are assisting with the event. Cargill Inc. is also providing certificates to all contestants and a plaque to the runner-up and winner of the contest.

The funds earned through the Cargill Quiz Bowl will be used to purchase materials for adult new readers in the Knox County Literacy Program. This program, which is affiliated with the Knox County Public Library, was started in December 1991 with a $2,000 donation from the Vincennes Rotary Club.

The Knox County Literacy Program matches trained volunteer tutors with adults who wish to learn to read or want to improve reading skills. All materials and tutoring are provided free of charge to adults in Knox County and surrounding areas.

If you would like to help someone learn to read, enroll for the series of tutor training sessions which will be offered in the Annex of the Knox County Public Library from 6 to 9 p.m. February 2, 9 and 16.

For more information about the Knox County Literacy Program or to enroll in tutor training sessions, call Tracy Phillips, literacy coordinator, at 886-0870.

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Community focus

Quiz bowl

A dozen teams have entered the first Cargill Literacy Quiz Bowl and are preparing for the competition.

The contest, which starts at 9 a.m. Jan. 23 in Shircliff Theater, is open to the public while seats are available. There will be no reserved seats except for sponsors and team members' families.

Four-member teams will compete in answering trivia questions, using a single-elimination tournament format based on the "Quiz Bowl" television show. Each team sponsor has donated $80, the cost of teaching one non-reading adult, as an entry fee.

Each match lasts 10 minutes, and the champion is expected to be crowned by 12:30 p.m.

Competing teams are WAOV radio, Golden Rule Insurance, Hicks Office Supply, Vincennes Sun-Commercial, Rex's Body Shop, Nalco Chemical Co., First Church of God, Rivet teachers, Kirby Risk Supply, Vincennes Rotary Club, GOMERS (Grand Old Men Encouraging Reading) and WVUB-WVUT.

THE KNOX COUNTY LITERACY PROGRAM

extends a special *thank you*

to the following businesses, organizations, and individuals.

THE FIRST ANNUAL CARGILL LITERACY QUIZ BOWL

was a success because of their support, contributions, and participation.

CARGILL, INC.
VINCENNES UNIVERSITY
VINCENNES ROTARY CLUB
KNOX COUNTY PUBLIC LIBRARY
MONROE COUNTY LIBRARY
WABASH CABLEVISION
HILLMAN JEWELERS
VINCENNES SUN-COMMERCIAL
RIVET HIGH SCHOOL
GOLDEN RULE INSURANCE
REX'S BODY SHOP
G.O.M.E.R.'s
HICK'S OFFICE EQUIPMENT
WAOV RADIO
WVUB RADIO
WVUT TV
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FRANCIS VIGO CHAPTER, D.A.R.
R.S.V.P.

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Ruth Adams
John Anderson
Dianne Annis
Jack Baltzell
Marion Battles
Donna Bennett
Carrol Bonhomme
Rachel Brosmer
Dana Brown
Emily Bunyan
Tom Burns
Wally Burns
Ruth Burton
Jane Carie
Dick Carmichael
Paul Catt
Neal Chaplin
Kevin Cloudfelter
Jerry Daffron
Ed Davis
Kent Davis
Kristie Deetz
Sharon Dempsey
Karen Denice
Helen Divine
Carla Doolen
Wanda Dougherty
Irene Eakins
Regina Elliott
Michelle Fetter
Jeff Fox
Rex Frey
Chris Funkhouser
Jim Gislason
Heidi Goff
B. J. Haggard
Jane Haggard
Hank Halderman
Barbara Harvey
Karen Hazelman
Steve Heiden
Beth Hicks
Scott Hockman
Martin Hornback
Phoebe Ivers
Rev. Georg Karl
Sally Keller
Sharon Kiefer
Pam Kirsch
Mark Lange
Randall Lehman
Doug Lemond
Jack Mahoney
Kevin Mason
Terry McCraney
Mary McGlone
Wanda McGuire
Doug Mengedoht
Greg Midkiff
Jim Miller
Matt Minderman
Chris Morris
Robin Murray
Jerry Nelson
Don Nesbitt
Jane Niehaus
Lee Noble
Kim Phillips
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Ron Pittman
Patty Prince
Rev. Mike Reed
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Tony Rodnicki
John Rogers
Cathy Rogers
Edward Sebring
Mac Seed
Ralph Simon
Jill Slaven
Sandy Smith
Shirley Smith
Steve Smith
Dr. Don Snider
Brian Spangle
Juanita Spitts
David Staver
Willoughby Steckley
Joanne Still
Jayne Stilwell
Dr. Ed Swonder
Mary Lou Thomas
Ed Thurman
Marilyn Wagner
Mary Gladys Wheeler
Linda Wilson
Dana Winemiller
Harry Wolin

David Staver

The View from My Easy Chair

Literacy Bowl was brainy free-for-all

From the Sunday, January 24th Edition of the Vincennes Sun-Commercial -- sports section.

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So what does a sports editor do on the so-called dead week between the conference championships and the Super Bowl? Get involved in another bowl, that's what.

Saturday morning's Literacy Quiz Bowl sponsored by Cargill and held at Vincennes University's Shircliff Auditorium was not sports in the true sense of the definition, but it certainly was based on the key ingredient in sports — competition.

When the Sun-Commercial's Jim Miller asked me to be on the newspaper's team I jumped at the chance. It was clear that I was to handle the sports questions in the quiz bowl, which was loosely structured around the old College Quiz Bowl. Although I was excited about being on the team with S-C cohorts Miller, Ed Sebring and Chris Morris, I had an apprehension that the quiz bowl might turn out to be a toilet bowl for the S-C team in general and me in particular.

Happily, that's not how it turned out. The Sun-Commercial team won the event. That may not surprise a lot of people who were not there, but let me tell you it was no walk in the park. Twelve fine teams were entered and the competition in the 10-minute rounds was very keen.

Just about everyone I talked to said "Oh, you guys should win. You're in the news business." I've always said that to be a news person it's not necessary to know a lot about any one thing, but it is important to know at least a little about a lot of things. But that qualification is by no means the sole property of newspaper people and the quiz bowl showed that.

Who could really say who would be lurking out there? There was WAOV, more news people. There was WVUB Radio-WVUT TV, another gang of news folks. And it turned out there was a team of ringers going by the name of Rex's Body Shop. In no way do I mean to slight the fine people who actually do work for Rex, but none of these did. I later learned they were VU professors.

As it turned out, WVUB-WVUT croaked in the first round. For that I am eternally grateful to the First Church of God team because the Sun-Commercial team would have had to face WVUB-WVUT in the second round. I personally did not want that to happen because I did not want to go head-to-head with WVUB-WVUT's Ed Thurman, the guru of the morning sports quiz show, "Sports or Consequences." I was afraid Ed would embarrass me, but the First Church of God took care of Easy Ed.

All of the teams were good, but from the start it was clear that the ringers from Rex's and the Rivet Teachers were very formidable. Rivet had this character named Dick Carmichael who used to work at the Sun-Commercial and he cleaned up on a bunch of questions. I was hoping there would be some sort of grandfather clause that would allow the Sun-Commercial to either claim Carmichael on waivers or get him banned from the competition. It was not to be, but the Sun-Commercial didn't have to go against him either because the Rex ringers punched out Rivet in the semifinals.

As for me, I was less than distinguished on many of the sports questions. Rex ringer Jim Pearson had a quicker trigger finger than me on a question involving Willie Mays. I also failed to know that Sam Snead holds the record for the most PGA Tour victories, what year the All-Star Game wasn't played because of war-time travel restrictions (1945), what year Jim Thorpe won his Olympic gold medals (1912) and in what nation water skiing was born (United States).

I pulled out an occasional answer: I knew Bill Tilden was the first American to win Wimbledon and I answered "Joe Montana" to a Super Bowl question that I never got to hear the end of, but it was the right answer anyway. Also, I knew that the Caspian Sea is the largest inland body of water and that Indiana has 92 counties, although I cost the team 10 points by saying Switzerland County is the state's smallest when it's really Ohio County. That boo-boo drew scorn from my teammates and I decided to shut up for awhile, which is probably why I got beat to the buzzer on "What is the name for Rastafarian music?" Reggae, but I was chicken.

In the end, the Super Bowl next Sunday would like to be this exciting. The first Literacy Quiz Bowl went overtime: Rex's 70, Sun-Commercial 70 at the end of regulation. It so happened that the questions in the five-minute overtime round were more up the S-C's alley than Rex's ringers' alley. We beat them, but I wouldn't want to play Trivial Pursuit or Jeopardy against them for a living.

It was a team effort. Miller, Sebring and Morris all chimed in with answers to which I had no clue. Balance, like a well-rounded basketball team I suppose, was the key and we had it.

So now, the S-C team, with its collective chest puffed out, throws down the gauntlet for next year. Cut us down if you can. I know Rex's ringers think they can and probably the other teams who acquitted themselves well think they can too.

It was a great event that was a heckava lot of fun. Cargill is to be commended for taking on the corporate sponsorship and so are the Knox County Public Library and its affiliate, the Knox County Literacy Program, which put the quiz bowl together. Many other volunteers gave their efforts.

The quiz bowl proved that keen competition doesn't have to played on a field or involve a ball. The Sun-Commercial team is champion for now. But all that does is set us up for a dethroning next year. So come on. Get your team together and put to use all those otherwise useless facts that are tucked away in the dark corners of your brain. My contract may not be renewed, but the S-C team will be back to defend. Come get us.

Also from the Sunday, January 24th Edition of the Vincennes Sun-Commercial.

KNOX COUNTY LITERACY

Literacy quiz bowl challenged players

Newspaper team wins first event

By EDWARD L. SEBRING
staff writer

In unprecedented overtime action Saturday morning, a team of four Sun-Commercial employees defeated four higher educators competing under the banner of Rex's Body Shop to win the 1993 Cargill Literacy Quiz Bowl.

Actually, the entire literacy quiz bowl was without precedent here, since this was the first of what organizers said they hope will become an annual event. The thing that made the finish unusual was that established rules for such quiz bowl competitions make no allowances for ties. So, when the S-C and Rex teams tied at 70 points at the end of the regulation 10 minutes of play in the final round, officials decided to create a five-minute bvertime round and both scores were zeroed out. The S-C team immediately took the lead in the fast-paced overtime round and defeated the Rex team 60-40.

The winning team consisted of Sports Editor David Staver, newswriter Jim Miller, advertising artist and designer Chris Morris and this reporter.

The Rex's Body Shop team consisted of Jim Pearson, Terry McCraney, Sharon Dempsey and John Rogers. All are faculty members at Vincennes University and also are active with Old Town Players.

The contest, held in Shircliff Auditorium on the Vincennes University campus, was sponsored by Cargill Inc. for the benefit of the Knox County Literacy Program. County Literacy Coordinator Tracy Phillips said its purpose was both to raise funds and to increase community awareness of the literacy pro

see LITERACY, page A-8

Staff photo by Tom Bartholomew

WRONG! — WAOV radio team member Karen Denice reacts after she incorrectly answered a question in Saturday's Cargill Literacy Quiz Bowl on the Vincennes University campus. Her team members Chris Funkhouser, left, and Dianne Annis wait for another question.

Vincennes Sun-Commercial 1/24/93

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1/24/93 Vincennes Sun-Commercial

Literacy

continued from page A-1

grams available here.

Funds were generated by team sponsors paying $80 team entry fees, she said. That amount was selected because that is the cost of materials used to bring an adult student through four levels of literacy training.

"By sponsoring a team in effect they are sponsoring an adult learner," Phillips said.

Twelve teams entered the single-elimination competition under the sponsorships of WAOV radio, Golden Rule Insurance, Nalco Chemical Co., Rivet High School, Rotary, Kirby Risk Supply Co., First Church of God, WVUB and WVUT radio and television stations, Hick's Office Supply, Rex's Body Shop and the Sun-Commercial.

A team without an apparent sponsor were the GOMERS, which they said stood for "grand old men encouraging reading."

Questions were asked in a variety of areas including sports and leisure, literature, the arts, the Bible, TV trivia and two general categories called "trivia" and "pot pourri" Questions ran the gamut from how old was Methuselah (969) and where did the Job come from (Uz) in the Bible, to the name of Underdog's girlfriend (Sweet Polly Purebred) and what creature spends most of its life on its head and waves its 24 legs. The answer to the latter is a barnacle. Rules followed the old College Bowl television show, with teams occasionally earning the right to attempt bonus questions.

Not counting the tied final round, one of the closest rounds was the contest between the Rivet teachers team of Dick Carmichael, Jane Carie, Ron Pittman and Jill Slaven, which defeated the "Rotary (Honorary)" team of Ed Swonder, Mike Reed, Harry Wolin and Dana Brown 135-130. The Rotary team was ahead, but the final question answered by Rivet reversed the standing.

Advancing to the second round were WAOV, Rex's, Rivet Teachers, the GOMERS, First Church of God and the Sun-Commercial.

In the second round, Rex defeated WAOV 110-80, Rivet defeated the GOMERS 90-55 and the S-C team defeated the First Church of God 155-70.

As the highest scoring team in round 2, the S-C drew a by in semi-final round, in which Rex went on to defeat the Rivet team 75-55, then played the S-C team in the final round.

Jim Miller, captain of the S-C team, said he was well pleased with the level of competition and added the questions were more difficult than he had expected."

"For our part, literacy is what we're all about as an organization," Miller said.

Jim Pearson, captain of the Rex's Body Shop team, said he was pleased to be a part of the first literacy quiz bowl here and hoped the event will become an annual affair.

"I felt the questions were fair and challenging," Pearson said. "I appreciated they covered such a broad range."

Miller and Pearson added they appreciated the efforts of many individuals and firms that worked together to put on the event, and the support of the audience present for the competition, which lasted about three hours.

"It gets to be a cliche to say a win was a team effort, but this one was," Miller added. "There were several times when each of us made crucial points by answering questions that the other three couldn't. My only problem as a team captain was an embarrassment of riches in choosing the team. I think we could have fielded at least two or three teams from our personnel here with no noticeable dilution of strength, but at the same time, I'm glad we had the combination we did."

28

Did You Know?

that many adults in Knox County cannot read well enough to:

- — fill out a job application
- — understand monthly bills
- — read the newspaper
- — help children with homework
- — interpret highway signs

Knox County Literacy Program for Adult Learners (18 years and over) offers . . .

- ★ One-to-one instruction by trained & caring tutors.
- ★ Strictly confidential arrangement
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- ★ Flexible scheduling
- ★ Short weekly sessions
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You Can Help By:

Being A Friend: Offer encouragement to contact Knox County Literacy Program if someone you know would benefit by improving their reading or writing skills.

Being A Volunteer: As a trained tutor, or by helping provide other valuable services to the program.

Being A Financial Donor: As a non-profit organization, financial contributions are always needed. Also, items donated for fundraising activities are greatly appreciated.

Knox County Literacy Program

Please detach and send or call Literary Coordinator (812) 886-0870

Check those boxes which describe your interest:

- ❑ I would like more information about Knox County Literacy Program (KCLP)
- ❑ I would like to refer a learner to K.C.L.P.
- ❑ I would like to have a K.C.L.P. representative speak to my organization
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**Financial contributions may be made through the Knox County Public Library.*

ADULT LEARNER TUTOR INFORMATION:

Who can tutor?

Interested adults with a positive attitude who are available to work with adult learners.

TIME REQUIREMENTS:

Tutors are expected to be available for initial training sessions, and monthly support meetings. Tutors need to be able to schedule 1 hr. per student weekly sessions, and have a commitment to serve at least 6 months.

To have your name added to the list of participants in the next tutor training session call:

886-0870

Knox County Literacy Program
509 N. 7th Street
Vincennes, IN 47591

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